

Is the Four-stage Model of Quality Evaluation always Appropriate?

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1. Structure of the presentation

Frames *		Frames*	
1 – 4	Introduction	12 – 15	Comment
	The “Four-stage” Model		An Alternative Approach
5	1. An Agency	16	1. Initiate
6	2. Self-evaluation	32	2. Assemble evidence
7	3. Peer review & site visit	39	3. Make judgements
8	4. Report	40	4. Conclude and report
10	5. Evaluate the process	41	5. Reflect on the process
		43	6. Actions and follow-up

* Frame numbers refer to the visual presentation.

2. References

- (1) ENQA, *Quality Procedures in European Higher Education*, ENQA Occasional Papers 5, Helsinki, 2003.
- (2) Commission of European Communities, *Proposal for further European Cooperation in Quality Assurance in Higher Education*, COM(2004) 642 final, 2004.
- (3) ENQA, *Standards and Guidelines for Quality Assurance in the European Higher Education Area*, Report to the European Ministers of Education, May 2005.
- (4) EUA, *Developing an Internal Quality Culture in European Universities*, European University Association, Brussels, 2005. (Free in electronic form at www.eua.be).
- (5) Reichert, S. and Tauch, C., *Trends IV: European Universities Implementing Bologna*, European University Association, Brussels, 2005.
- (6) Tavenas, F., *Quality Assurance: A reference system for indicators and evaluation procedures*, European University Association, Brussels, 2004. (Free at www.eua.be).
- (7) Ewell, P., *Accreditation and the Provision of Additional Information to the Public about Institution and Program Performance*, CHEA, Washington DC, 2004.

3. Key Organisations

CHEA	Council for Higher Education Accreditation	www.chea.org
ENQA	European Association for Quality Assurance in Higher Education	www.enqa.net
EUA	European University Association	www.eua.be
INQAAHE	International Network for Quality Assurance Agencies in Higher Education	www.inqahe.nl