

Regulation and Accreditation: A United States Local/State Perspective

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- The Local/State Perspective – limited state government

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- History of **Regulation** and Funding – The Delicate Dynamic Balance

Regulation - Accreditation

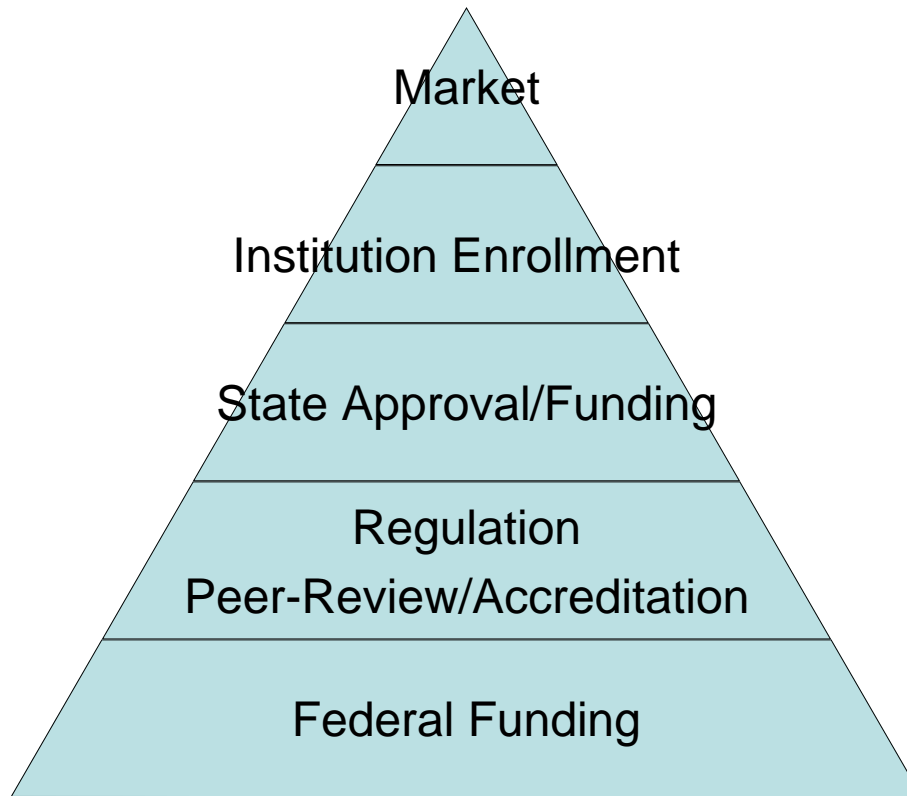
External Quality Review

- United States Department of Ed. (USDE)
- Council for Higher Ed. Accreditation (CHEA)
CHEA Almanac of External Quality Review, 2005

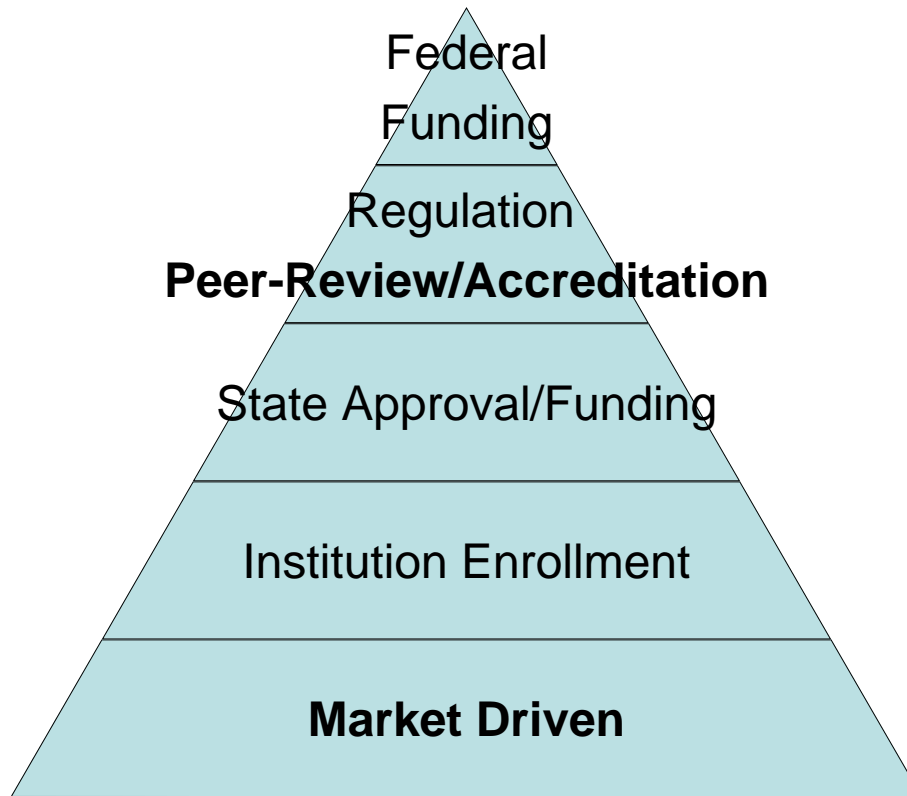
		USDE	USDE	CHEA	Total	TYPE
		&CHEA				
Regional		8	0	0	8	Inst.
Faith-Based		4	0	0	4	Inst.
Private Career	2	5	0	7		Inst.
Spec. & Prof.		25	16	21	62	Prog.
Totals		39	21	21	81	

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The Delicate Dynamic Balance 1952



The Delicate Dynamic Balance



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- State Agency Role

State Agency Role Evaluating the Evaluators

Consumer Protection

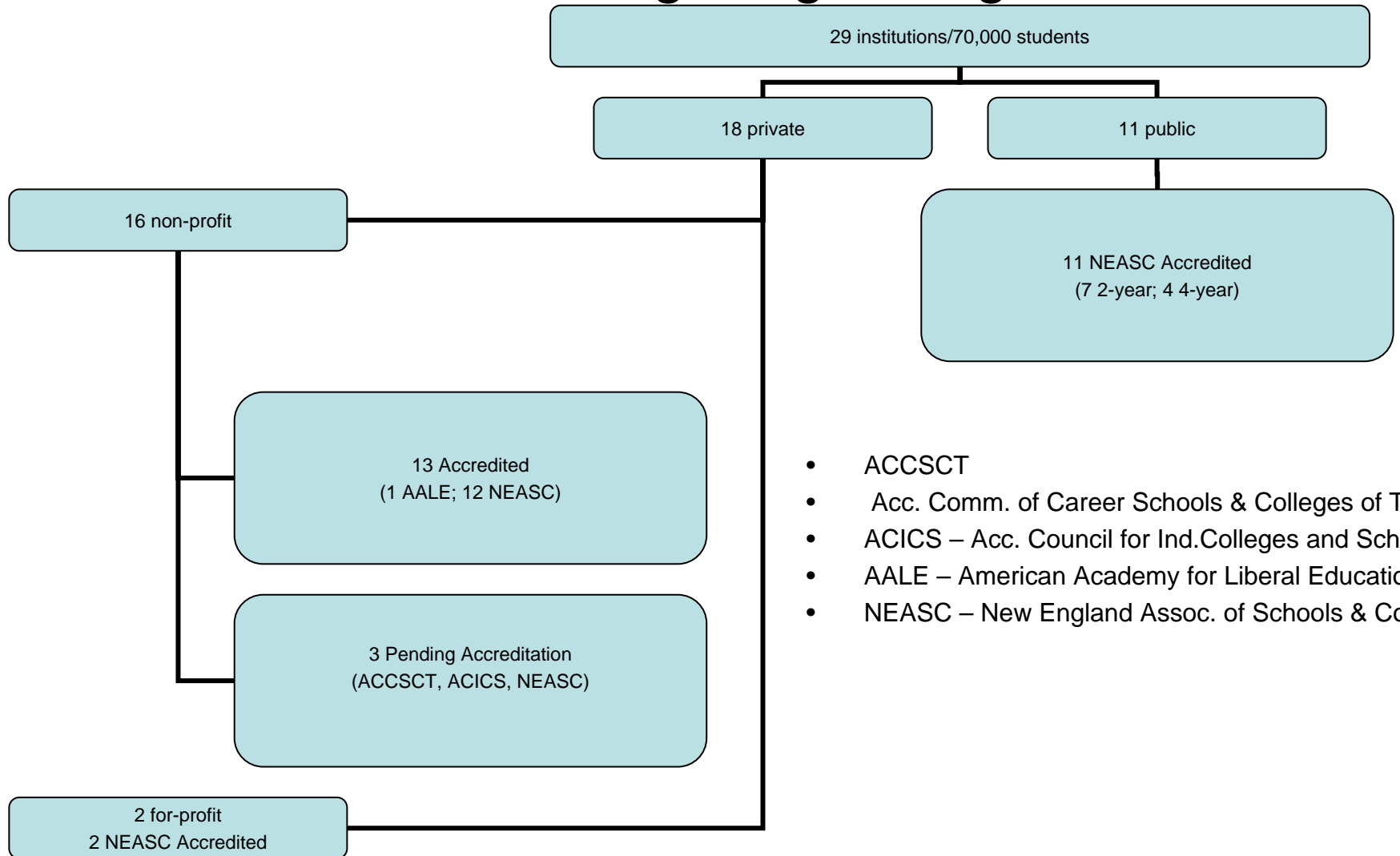


Increase Legitimate Options

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- History of Regulation and Funding – The Delicate Dynamic Balance
- State Agency Role – Balance
- Trends Shaping the Content and Process of Reviews

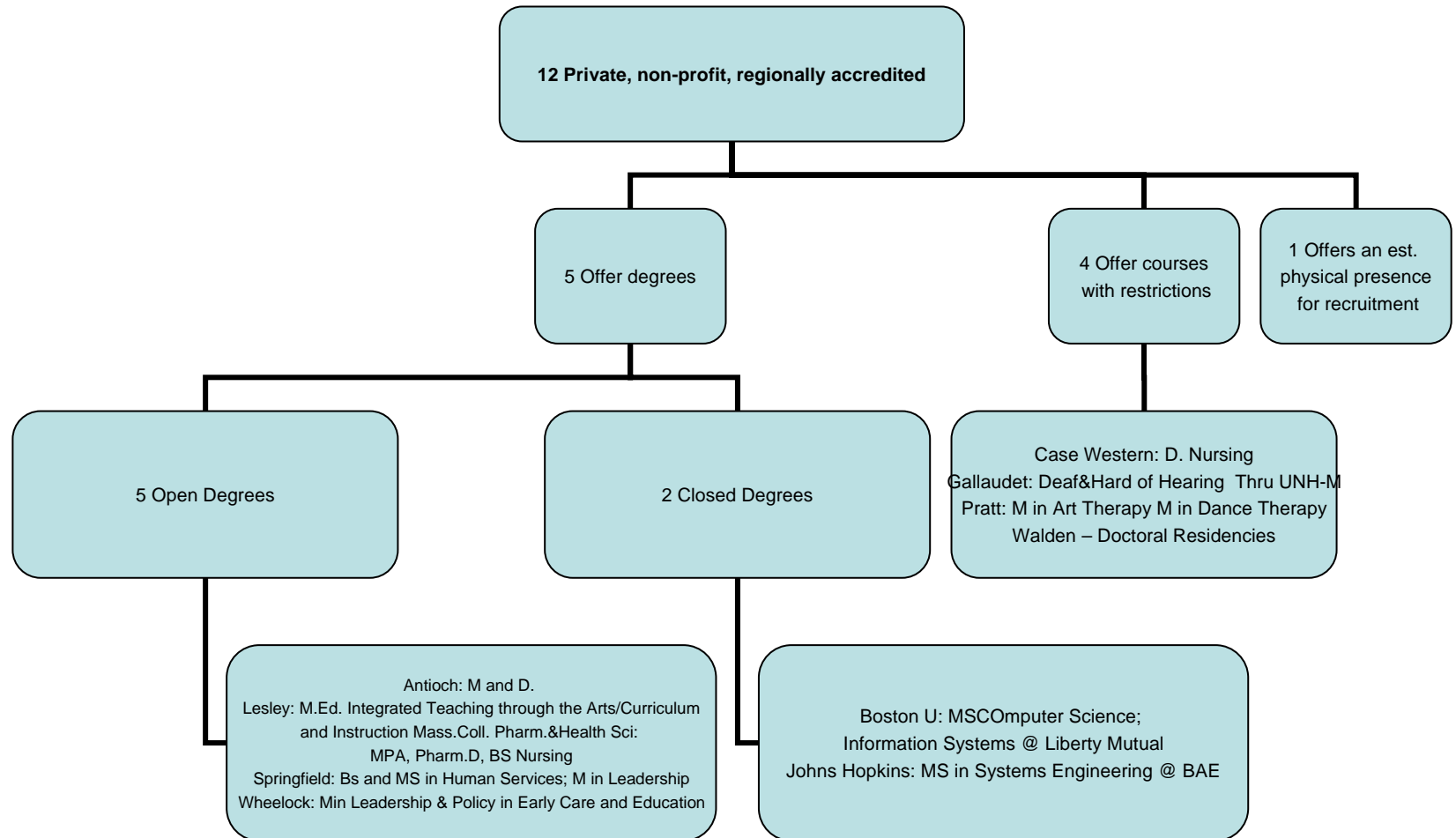
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- Distinctions among Accreditation in NH Postsecondary Sectors

NH PEC In-state Degree-granting Institutions



- ACCSCT
- Acc. Comm. of Career Schools & Colleges of Tech.
- ACICS – Acc. Council for Ind.Colleges and Schools
- AALE – American Academy for Liberal Education
- NEASC – New England Assoc. of Schools & Colleges

NH PEC Out-of-state Degree-granting Institutions



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- Foundation value of market-driven mechanisms and peer-review process

Regulation and Accreditation: the Delicate, Dynamic Balance

